

SCHOOL PROFILE 2023-24

Kathmandu International Study Centre (KISC) is a culturally-diverse, not for profit educational organisation that provides an excellent education for primary and secondary students. KISC delivers an international curriculum to approximately 220 students who come from around 20 different countries. KISC does not focus on one culture or nationality, but prepares students to think globally.

KISC offers an excellent education that is founded on research-based best practice. KISC uses external standards and measurements to support its teaching and learning. Optimum class sizes, a quality teaching staff and a supportive, student-centred learning environment ensure that students expand their academic horizons. In addition, KISC takes a holistic approach by focusing on all students' well-being in order that they thrive.



MISSION

To provide excellent education, for the International and Nepali communities. Through KISC's international K-12 school and EQUIP teacher training programme, students and staff will positively impact their world.

KISC VALUES

As an International Educational Organisation, we create our ethos around the KISC Mission Vision and Values, central to which are:

- Community
- Love
- Grace
- Justice
- Excellence

ACCREDITATION

KISC is an accredited K-12/R-13 school through the Middle States Association (MSA) and British Schools Overseas (BSO). They encourage and facilitate school improvement through their encouragement that KISC establish and implement a seven-year improvement plan (MSA), and a three year improvement plan (BSO) based on KISC's vision, mission and value statements. They both regularly conduct an examination of KISC – its community, philosophy and goals, programmes and services, facilities and financial stability. They help KISC set priorities for improvement and have mechanisms for all stakeholders to play a major role in contributing to KISC's future.

CURRICULUM

KISC teaches the academically rigorous Cambridge Assessment and International Education (CAIE) curriculum from Grades 9 to 12. CAIE operates in 160 countries globally across a network of more than 10,000 schools and in collaboration with governments in more than 30 countries.

CAIE seeks to prepare students not only for university, but for life through developing a deep understanding of their subject. This subject focus brings an understanding of essential ideas and theories, thinking skills, problem solving and learning how to learn.

In Grades 9 and 10, students work towards the International General Certificate of Secondary Education (IGCSE). The two-year IGCSE courses culminate in externally assessed examinations by the CAIE.

In Grades 11 and 12, students work towards Advanced Subsidiary (AS) and Advanced Level (AL) qualifications. These are pre-university courses which progress from IGCSE.

INTERNATIONAL DUKE OF EDINBURGH AWARD

All students at KISC are actively involved in serving others both on the school campus and in Nepali communities. Each Secondary student submits proposals for service projects they wish to be involved in. They also learn new skills outside the classroom, and engage in an adventurous journey. This combines to allow Bronze, Silver and Gold awards to be achieved as students move through school.

LEADERSHIP COURSE

Students from Grades 11-12 are given the opportunity to participate in a year-long student leadership course at KISC. They learn about servant leadership, organisation, mentorship, lesson planning, self-reflection, team building and health. Student leaders not only learn about leadership, but they apply what they learn as they co-teach primary clubs, plan events and lead community service projects. These students leave KISC having spent many hours as leaders on and off the campus and are well equipped for future leadership endeavours. This also provides the IDEA Gold award project.

ACTIVITY WEEK

Students spend a week each year in rural Nepal. They serve in the schools supported by KISC EQUIP's teacher training programme or help in the local Nepali community. At the schools, they complete practical tasks, like painting and gardening, and run sports programmes for the students.

GRADING SYSTEM

KISC teachers mark student work using the CAIE guidelines. As the CAIE courses are of the highest academic rigour, grades are generally the equivalent of a higher U.S.A. grade

GRADING SCALE

Percentage Mark assessed by KISC using CAIE Guidelines

A*	90-100
A	80-89
В	70-79
С	60-69
D	50-59
E (Lowest pass grade)	40-49
U (Fail)	0-39

Results of the Cambridge Assessment International Education IGCSE, AS and A level examination

Level	Grade A*/ A	Grade B	Grade C
AS Level	11	3	4
A Level	3	6	10
IGCSE	52	44	39

KISC does not use class rankings or calculate the GPA for students but does provide a GPA (through a registered external provider) to universities when one is required for admission.

COLLEGE AND UNIVERSITIES ACCEPTANCE

Graduates from KISC have been accepted into following institutions

AUSTRALIA

Australian National University
University of Sydney
University of Wollongong
University of Technology Sydney

CANADA

Memorial University of Newfoundland University of Waterloo York University Ontario Tech University

INDIA

Bangalore University

NORWAY

Norsk Reiselivskole

SOUTH KOREA

Chung-Ang University
Gachon University
Handong Global University
Hongik University
Korea University
Seoul National University
Yonsei University

SWITZERLAND

École hôtelière de Lausanne

THAILAND

Webster University Thailand

UNITED KINGDOM

Cardiff University

Cardiff and Vale College Royal College of Art University of Birmingham University of Edinburgh University of Leeds University of Liverpool University of London University of Southampton University of Westminster

UNITED STATES

Abilene Christian University
Amherst College
Baylor University
Biola University
Calvin University
College of Siskiyous
College of Wooster

George Fox University

Liberty University

Los Angeles College of Music North Greenville University

Samford University

Santa Barbara City College

Union College

University of Bridgeport

University of Buffalo

University of California, Santa Barbara University of Maryland, College Park

University of Minnesota

University of North Carolina

University of Texas

University of Vermont

Pennsylvania State University

University of Massachusetts -

Amherst

CONTACT DETAILS

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ACCREDITATION

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