



# THE EQUIP

## NEWSLETTER

**KISC** EST. 1987



*To be living witnesses of  
Christ's love through  
excellent education*



## A MOTHER'S DREAM

The goal of our parent seminars is to provide parents with key tools to support their children's learning. One mother reflected on her story as she thought about her own children.

"My father was an educated person and wanted to send his daughters to school despite our grandfather's opposition. Our school was far away from our home, it would take 3 hours to reach it. I completed grade 12 before my marriage. I now want my own daughters

to do more and complete a master's program and find a good job. Although I have completed high school, I could not get a good job. I regret that I did not pursue further education due to my own decision to get married. We are financially unstable and I could support my family if only I continued my studies. I do not want my children to regret it. After the seminar, I realized the value of meaningful interaction with my children at home and the benefit of visiting school to check on their progress."

## NEW PARTNERSHIP



A door has opened to establish a new partnership area in Province 2 which is located in the Terai. This is an area of Nepal that is often overlooked and we are eager to begin exploring what this partnership could look like. Plans are still being made as to how we can best support. HDCS is also looking to provide child and maternal health education in conjunction with our EQUIP work.

## EMBEDDED IDEAS OF LEARNING

In Nepal, there is a saying, "धावन्ति खेती घोक्न्ति विद्या," that roughly translates to "you have to continually visit the field to farm well and continually memorize by rote to gain knowledge." This has historically been a positive message of diligence to memorize or farm to achieve good results. This guiding principle is deeply rooted in Nepal's education system. Our teacher trainer, Phurba Tamang, offers some more thoughts on our website blog. To learn more, [Click here](#) or follow this link: [kisc.edu.np/equip-blog](http://kisc.edu.np/equip-blog)

## SAYING GOODBYE

It is with a heavy and hopeful heart that I am saying goodbye after working with KISC for 18 years. I reflect on the amazing things God has accomplished through EQUIP. I am fully confident how God will continue to use quality education as a means to show Christ's love.

My family and I will be moving to the U.S. in the first week of September. We will miss everyone here in Nepal. Please pray for our transition as well as EQUIP's as we forge new paths that honor what God is doing in our world.

 **Khim Kandel**  
EQUIP DIRECTOR

## MOVING FORWARD

We will greatly miss Khim Kandel as EQUIP director. He possesses an incredible vision and heart that brought about thriving partnerships with so many schools and leaders across Nepal. He also encouraged and equipped us in the team to walk confidently while humbly rooted in Christ. We are eager to take the next steps for EQUIP and are so thankful for the countless ways he has blessed us all.



"Therefore encourage one another and build each other up, just as in fact you are doing."

1 Thessalonians 5:11

## EXPANDING OUR CHILD-CENTERED APPROACH WITH DIFFERENTIATION TRAINING



We believe that each child is made uniquely in the image of God. This translates to each child learning differently from one another. Through differentiation, teachers are given a creative set of tools to be aware of how students are learning and make necessary adjustments to their teaching. We already provide training on checking for understanding and child-centered learning and are excited to expand upon this approach as we add Differentiation to our training packages.



# EQUIP Happenings



February

## Lamjung

A follow-up visit for Maths, Science, English, Phonics, and ECD highlighted the trip. All ICT teachers were provided with a three day differentiated training on

educational tech within their context that included a follow up visit to many of the schools. Lamjung schools held a poetry competition facilitated by EQUIP.



April-May

## Kathmandu

EQUIP continues to expand its role in the Christian Educators Network and provided an Integrated Training on the new curriculum. Professional Motivation, Numeracy, differentiation and Phonics training were also conducted within the valley.

May-June

## Rukum

During this visit, training was conducted in Early-Childhood Development, Grade 1-3 Curriculum Integration, and COVID-19 Awareness and Prevention. A Parent Seminar was delivered (below) and a Scholarship Profile was assessed. The team also facilitated the formation of Child Clubs along with a Partnership Agreement among Partner-School Principals.



## Pray

Your prayers can make a difference in the lives of Nepali children. Please pray for our work educating and empowering teachers across Nepal.

## Serve

Be an invaluable piece of the puzzle and share your expertise in teaching to transform lives and communities.

Go to: [kisc.edu.np/vacancies](http://kisc.edu.np/vacancies)

## Give

Your gift will improve education for students and teachers across Nepal!

1. **ONLINE** - Go to the [kisc.edu.np/givekisc](http://kisc.edu.np/givekisc) and find more information
2. **MAIL** - Send checks payable to "KISC":  
KISC PO Box 2714  
Kathmandu, Nepal

February

## Rukum

Poetry competitions were a success in Rukum (and Lamjung). Follow up visits were conducted in child-centered teaching and we checked the use of classroom



libraries. Here, Dil is talking to a scholarship student to follow up on their progress.

March

## Nuwakot

The team provided Phonics and Group Work Training.

Follow-up visits were in Science Instruction Counseling and Group Work. An evaluation of the project was also conducted.



May-June

## Lamjung

Phonics, English, Maths, and Science Training were all conducted by the team in this first phase of the Nepali year. Reproductive Health and Mensuration and Health Awareness Training were also delivered in collaboration with the hospital. A parent seminar for Grade 6-8 parents was lead along with Parent Logbook and Teacher Diary distribution.



August

## Lamjung

The focus of this visit was for follow up visits and refresher training opportunities. This allows for more contextual problem solving as teachers implement the methods being taught. Three additional computer labs were set up through EduTech Nepal (above).



# KISC EQUIP

Education | Quality | Improvement | Programme

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